

Mark the letter A, B, C, or D to indicate the sentence that best completes each of the following exchanges.

Question 1: Hung is talking to Hoa.

- Hung: "Thank you very much for a lovely party."

- Hoa: "\_\_\_\_\_."

- A. You are welcome      B. Thanks      C. Cheers      D. Have a good day

Question 2: Peter and Mary are talking about women's roles.

- Peter: "I think married women should not go to work."

- Mary: "\_\_\_\_\_ I think if they stay at home, they have time to look after their children and husbands."

- A. That's right.      B. I don't think so.      C. I don't agree.      D. What nonsense!

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 3: The more we learn, \_\_\_\_\_.

- A. we get wiser      B. wiser we get      C. the wiser we get      D. we get wise

Question 4: The police have \_\_\_\_\_ to the public for any information about the missing girl.

- A. appalled      B. appealed      C. dedicated      D. initiated

Question 5: As the conversation went on, he became \_\_\_\_\_.

- A. more and more talkatively      B. the more talkative  
C. more and more talkative      D. more talkatively

Question 6: The players all are ill. They \_\_\_\_\_ the football match in such bad weather yesterday.

- A. can't play      B. shouldn't have played  
C. can't have played      D. shouldn't play

Question 7: It gets \_\_\_\_\_ when the summer is coming.

- A. more and more hot      B. hotter and hotter  
C. the hottest and hottest      D. hot and hot

Question 8: Take an umbrella with you when you go out. It \_\_\_\_\_ rain later.

- A. might      B. should      C. must      D. need

Question 9: Toothpaste can \_\_\_\_\_ at the drug store.

- A. be bought      B. have bought      C. be buying      D. buy

Question 10: \_\_\_\_\_ is the natural environment in which a plant or animal lives.

- A. Biodiversity      B. Extinction      C. Conservation      D. Habitat

Question 11: Many species are threatened in the wild due to habitat \_\_\_\_\_ by man.

- A. preservation      B. conservation      C. destruction      D. construction

Question 12: Only a few of the many species \_\_\_\_\_ risk of extinction actually make it to the lists and obtain legal protection.

- A. with      B. at      C. to      D. about

Question 13: I couldn't \_\_\_\_\_ what he had talked about because I was not used to his accent.

- A. go over      B. look up      C. make out      D. take after

Question 14: Before the 22nd SEA Games, Vietnam had made a good \_\_\_\_\_ in every aspect.

- A. preparative      B. preparatively      C. preparation      D. prepare

Question 15: Sometimes it is difficult to find \_\_\_\_\_ books for our children.

- A. suitable      B. suitably      C. suitability      D. suit

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

**Question 16:** The higher the price of the hotel, the good its service.

- A. service                      B. higher                      C. hotel                      D. good

**Question 17:** We want to live in a country where boys and girls should encourage to do the jobs they like.

- A. should encourage                      B. where                      C. to live                      D. the

*Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.*

**Question 18:** A. extinct                      B. fiction                      C. reunite                      D. divide

**Question 19:** A. poacher                      B. headache                      C. changing                      D. chatter

*Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.*

**Question 20:** A. interfere                      B. interest                      C. countrymen                      D. habitat

**Question 21:** A. compose                      B. visit                      C. drainage                      D. journey

*Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the sentence given in each of the following questions.*

**Question 22:** *My boss works better when he is pressed for time.*

- A. The better he works, the less time my boss has.  
B. The less time my boss has, he works better.  
C. The better he works, my boss has less time.  
D. The less time my boss has, the better he works.

**Question 23:** *Don't forget to test the product before you decide to buy it.*

- A. Don't forget to look for the product before you decide to buy it.  
B. Don't forget to find out the product before you decide to buy it.  
C. Don't forget to try out the product before you decide to buy it.  
D. Don't forget to search for the product before you decide to buy it.

**Question 24:** *It is advisable for you to warn the children not to speak to strangers.*

- A. The children must be warned not to speak to strangers.  
B. The children can be warned not to speak to strangers.  
C. The children should be warned not to speak to strangers.  
D. The children may be warned not to speak to strangers.

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 25 to 29.*

In 1994, the UN decided to bring together world leaders for an annual event, known as COP or 'Conference of Parties', to discuss climate change. This year's conference will review what has been achieved and discuss the key goals.

The first goal is to limit the global temperature rise to 1.5°C. This will require reducing global CO<sub>2</sub> emissions by 50 per cent by 2030, and by 2050 achieving a balance between the greenhouse gases released into the atmosphere and those removed from it.

The second goal is to reduce the use of coal, which is the dirtiest fuel and biggest source of planet-warming CO<sub>2</sub> emissions. Countries will have to stop building new coal **plants** and switch to clean sources of energy.

The third goal is to end deforestation. Forests remove CO<sub>2</sub> from the atmosphere and slow global warming. But when they are cut down or burnt, they release the carbon stored in the trees into the atmosphere as CO<sub>2</sub>. Stopping deforestation is, therefore, an effective solution to climate change.

The last key goal is to reduce methane emissions. Methane is a greenhouse gas that is more powerful than CO<sub>2</sub> at warming the earth. It is responsible for nearly one-third of current warming from human activities. Methane comes from farming activities and landfill waste. The production and use of coal, oil, and natural gas also release methane.

This conference is very important because this is the best last chance we have to slow global warming. World leaders, climate experts, organisations, and national representatives will carefully discuss these goals and agree on how to make global progress on climate change.

**Question 25:** Why is reducing methane emissions a key goal?

- A. Because it is produced through human activities.
- B. Because it is responsible for a large part of the CO<sub>2</sub> emissions.
- C. Because methane's warming power is stronger than that of CO<sub>2</sub>.
- D. Because its emissions result from farming activities and landfill waste.

**Question 26:** The word "it" in paragraph 2 refers to\_\_\_\_\_.

- A. the atmosphere
- B. the greenhouse
- C. the first goal
- D. the global temperature

**Question 27:** The word "plants" in the third paragraph is closest in meaning to \_\_\_\_\_.

- A. trees
- B. factories
- C. vegetables
- D. resources

**Question 28:** Which of the following could be the best title of the passage?

- A. Main goals of this year's COP
- B. History of COPS
- C. Conference of Parties
- D. Main causes of global warming

**Question 29:** Which of the following is **NOT** a COP'S key goal?

- A. Replace coal with cleaner sources of energy.
- B. Stop cutting down forests.
- C. End the global temperature rise to 1.5°C
- D. Reduce methane emissions.

**Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

**Question 30:** Numbers of butterflies are shrinking rapidly as the environment changes.

- A. developing
- B. dwindling
- C. decreasing
- D. diminishing

**Question 31:** James could not tell his parents about his many animal friends in the forest and the exciting things that he saw, but he found another way to express himself.

- A. communicate
- B. write his thoughts
- C. keep silent
- D. speak with voice

**Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

**Question 32:** Hunting for meat and burning forests for soil cause destruction to wildlife.

- A. organization
- B. damage
- C. contamination
- D. protection

**Question 33:** In water polo, after a tie, there are two overtime periods of three minutes each.

- A. foul
- B. goal
- C. score
- D. draw

**Read the following passage carefully and then choose the best option to fit each numbered blank from 34 to 38.**

### BOOKS

Kids can be creatures of habit. Much like how they can watch the same movie over and over, some kids will stick to one author or genre of book (34) \_\_\_\_\_ they've fallen in love with. But does it matter if they're always reading the same type of book?

After all, isn't their love of reading in itself enough? Reading builds their imagination, develops their (35) \_\_\_\_\_ thinking skills, and improves their communication skills, amongst many other benefits.

Well, while a love of reading of any sort is to be nurtured, when a child only reads the same author or type of book, their growth and the benefits they gain may not be as broad if they were to explore more types of books. Coaxing them to open up to reading other genres can be a big (36) \_\_\_\_\_ for them in the long term.

They will get exposed to different types of characters and lifestyles when they read a wider range of writing. (37) \_\_\_\_\_, their favourite fantasy novels may spark their imagination, but true tales of life halfway around the world can trigger interest (38) \_\_\_\_\_ traveling and foster understanding of other cultures. It helps them develop a broad perspective on the world around them.

(Source: <https://www.huffingtonpost.ca>)

- |                     |                      |                     |                       |                      |
|---------------------|----------------------|---------------------|-----------------------|----------------------|
| <b>Question 34:</b> | <b>A.</b> whom       | <b>B.</b> whose     | <b>C.</b> who         | <b>D.</b> that       |
| <b>Question 35:</b> | <b>A.</b> criticism  | <b>B.</b> criticise | <b>C.</b> critical    | <b>D.</b> critically |
| <b>Question 36:</b> | <b>A.</b> investment | <b>B.</b> task      | <b>C.</b> profit      | <b>D.</b> advantage  |
| <b>Question 37:</b> | <b>A.</b> However    | <b>B.</b> In fact   | <b>C.</b> For example | <b>D.</b> Therefore  |
| <b>Question 38:</b> | <b>A.</b> on         | <b>B.</b> of        | <b>C.</b> with        | <b>D.</b> in         |

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.**

**Question 39:** *Your mother bought you that smart phone. It was a mistake of her to do so.*

- A.** Your mother shouldn't have bought you that smart phone.
- B.** Your mother needn't have bought you that smart phone.
- C.** Your mother can't have bought you that smart phone.
- D.** Your mother couldn't have bought you that smart phone.

**Question 40:** *They cut down many trees. There are many flood-hit areas.*

- A.** The more flood-hit areas there are, the more trees they cut down.
- B.** The more trees they cut down, there are more flood-hit areas.
- C.** The more flood-hit areas there are, they cut down more trees.
- D.** The more trees they cut down, the more flood-hit areas there are.

**----- THE END -----**